

The InvestiGator Club®

Alignment to the Georgia Early Learning and Development Standards

The following references are examples of components and teaching in the InvestiGator Club Prekindergarten Learning System® that align to the Georgia Early Learning and Development Standards 36-48 Months. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Physical Development and Motor Skills (PDM)

STRAND: Health and Well-Being	
Standard PDM1: The child will practice healthy and safe habits.	
PDM1.3a Stays awake except during nap time.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Let's Investigate TG p. 41 Daily Routines: Quiet Please! Healthy You TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 119 Oral Language: Healthy Starts! Finny, Feathery, Furry Friends TG p. 32 Quick Minutes: Music (bullet 1) TG p. 38 Transitions: Like an Animal Splash and Dig TG p. 38 Daily Routines: Day at the Beach

PDM1.3b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Let's Investigate TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 68 Music: Let's Dance Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 36 Daily Routines: Daily Stretches TG p. 57 Opening Circle Time: Sing an Action Song TG pp. 134–135 Investigation Celebration: Raise Your Heart Rate Watch It Grow TG p. 34 Daily Routines: Outdoor Play

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	<p>TG p.128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG p. 34 Daily Routines: Outdoor Play TG p. 124 Math: The Numbers 0 to 10</p>
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PDM1.3c Independently shows awareness of dangerous situations and responds with some knowledge of safety instructions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Chuck Safety Poster Oral Language Card 34</p>	<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also: Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 119 Oral Language: Animal Safety TG p. 124 Social and Emotional: Be Prepared! TG p. 125 Literacy: Safety Signs TG p. 132 Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing</p>

PDM1.3d Communicates to peers and adults when dangerous situations and responds with some knowledge of safety instructions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Chuck Safety Poster Healthy You Flapboards and Flap Fillers</p>	<p>Each Investigation contains a Health Daily Routine (Investigation Teacher Guides p. 36) and Safety Daily Routine (Investigation Teacher Guides p. 29) that provide ideas and activities for communicating health and safety rules, and helping children learn to follow health and safety rules. Also: Healthy You TG p. 38 Daily Routines: Seat Belts, Please! TG pp. 52–53 Investigation: Investigation Launch</p>

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	<p>TG p. 99 Oral Language: Scrub and Rub Finny, Feathery, Furry Friends</p> <p>TG p. 36 Daily Routines: Food Wash Splash and Dig</p> <p>TG p. 36 Daily Routines: Drink Your Water! Watch It Grow</p> <p>TG p. 47 Learning Centers: Vegetable Stew</p>
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PDM1.3e Attends to personal health needs and self-care independently.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Trade Book: <i>Good Thing You're Not an Octopus</i> Healthy You Flapboards and Flap Fillers</p>	<p>Let's Investigate!</p> <p>TG p. 38 Daily Routines: Establish Toilet Routines</p> <p>TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines</p> <p>Healthy You</p> <p>TG p. 44 Learning Centers: Doctor's Office</p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>TG pp. 62–63 Small Group: Early Writing</p> <p>TG p. 66–67 Whole Group: Literacy</p> <p>TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Weather Watchers</p> <p>TG p. 36 Daily Routines: Fastening Practice</p> <p>TG p. 36 Daily Routines: What to Wear?</p>

Standard PDM2: The child will participate in activities related to nutrition.	
PDM2.3a Helps prepare nutritious snacks.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Healthy You Flapboards and Flap Fillers Oral Language Card 41</p>	<p>Healthy You</p> <p>TG p. 78 Oral Language: Veggies</p> <p>TG p. 78 Oral Language: Nutritious Food</p> <p>TG p. 80 Phonological Awareness: My Favorite</p> <p>Healthy Food</p> <p>TG p. 84 Social Studies: Food Around the World</p> <p>TG p. 88 Movement: Healthy Hopscotch</p> <p>TG p. 88 Literacy: Make a Menu</p> <p>Watch It Grow</p> <p>TG pp. 66–67 Whole Group: Literacy</p> <p>Weather Watchers</p> <p>TG p. 37 Daily Routines: Rainbow Salad</p>

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PDM2.3b Distinguishes healthy food choices from less healthy food choices.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Healthy You Flapboards and Flap Fillers Oral Language Card 41	<p>Healthy You TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Food TG p. 80 Phonological Awareness: Manny's Breakfast TG p. 80 Phonological Awareness: My Favorite Healthy Food TG p. 88 Literacy: Make a Menu</p> <p>Watch It Grow TG p. 88 Literacy: Write a Recipe</p> <p>Weather Watchers TG p. 37 Daily Routines: Trail Mix</p>

STRAND: Use of Senses	
Standard PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.	
PDM3.3a Acts and moves with purpose and recognizes differences in direction, distance, and location with some assistance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10</p>

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PDM3.3b Demonstrates awareness of his/her own body in relation to others.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10</p>

Standard PDM4: The child will uses senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	
PDM4.3a Uses senses purposefully to learn about objects	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Learning Center Cards	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 104 Science: Clues to Healthy Habits</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p>

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PDM4.3b Takes things apart and attempts to put them back together.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Let's Investigate! Learning Center Card: "Build a Treehouse" Chuck Puppet	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Build a Tree House Under Construction TG p. 44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks

STRAND: Motor Skills	
Standard PDM5: The child will demonstrate gross motor skills.	
PDM5.3a Coordinates movements to perform a task.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD <i>Dilly and Manny Salamander</i> Lapbook	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 93 Music and Movement: Sea Limbo TG P. 108 Music: Feel the Beat Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: Numbers 0 to 10

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PDM5.3b Demonstrates coordination and balance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	Each Investigation contains a Gross Motor Skills Daily Routine that provides ideas and activities for games and other types of play that improve large muscle skills. (See Investigation Teacher Guides p. 34). Also: Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: the Numbers 0 to 10

Standard PDM6: The child will demonstrate fine motor skills.	
PDM6.3a Refines grasp to manipulate tools and objects.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Under Construction Center Card: "Building Plans" Investigation Flapboards and Flap Fillers Learning Center Cards Chuck Puppet	Let's Investigate! TG p. 42 Learning Centers: Reading Practice TG p. 43 Learning Centers: Writing Practice TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House Under Construction TG p. 42 Learning Centers; Build a Pattern TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG p. 129 Art: We Are Illustrators TG p. 142-143 Home and Back Book: Matt's Toolbox Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 122-123 Small Group: Science TG p. 142-143 Home and Back Book: Healthy Me Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 48 Learning Centers: Build a Farm

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	<p>TG p. 142-143 Home and Back Book: Outside My Window</p> <p>Splash and Dig</p> <p>TG p. 45 Learning Centers: Watercolor Artworks</p> <p>TG p. 108 Math: Connecting the Blocks</p> <p>TG p. 122-123 Small Group: Science</p> <p>TG p. 142-143 Home and Back Book: Water and Sand</p> <p>Watch It Grow</p> <p>TG p. 40 Learning Centers: Books About Plants</p> <p>TG p. 122-123 Small Group: Science</p> <p>TG p. 142-143 Home and Back Book: Watch It Grow</p> <p>Weather Watchers</p> <p>TG p. 48 Learning Centers: Build a Castle</p> <p>TG p. 40 Learning Centers: Read and Talk</p> <p>TG p. 129 Art: Four Seasons Mobile</p> <p>TG p. 142-143 Home and Back Book: Ready for Rain!</p>
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PDM6.3b Uses hand-eye coordination to manipulate smaller objects with increasing control.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Investigation Flapboards and Flap Fillers</p> <p>Let's Investigate! Center Card: "Build a Tree House"</p>	<p>Let's Investigate!</p> <p>TG p. 39 Daily Routines: Establish Good Table Manners</p> <p>TG p. 47 Learning Centers: Initial Prints</p> <p>TG p. 50 Learning Centers: Build a Tree House</p> <p>TG p. 183 Math: Cut to Size</p> <p>Healthy You</p> <p>TG p. 47 Learning Centers: What Your Hands Can Do</p> <p>Finny, Feathery, Furry Friends</p> <p>TG p. 42 Learning Centers: Part or Whole</p> <p>TG p. 89 Art: Farm Animal Sculptures</p> <p>Splash and Dig</p> <p>TG p. 42 Learning Centers: Puzzle Builders</p> <p>TG p. 43 Learning Centers: Watercolor Artworks</p> <p>Watch it Grow</p> <p>TG p. 124 Social and Emotional: Kabob Crew</p>

**The InvestiGator Club® and
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Social and Emotional Development (SED)

STRAND: Developing a Sense of Self	
Standard SED1: The child will develop self-awareness.	
SED1.3a Recognizes self as a unique individual.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and JT Gator</i> Lapbook Dilly and Friends Read Along CD JT Puppet Healthy You Learning Center Card: "Look at Me" Bruno and Dilly Puppets Chuck Puppet</p>	<p>Let's Investigate! TG pp. 96–97 Opening Circle Time: Oral Language TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me TG pp. 96–97 Opening Circle Time: Oral Language Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

SED1.3b Demonstrates knowledge of personal information	
The InvestiGator Club® Components	The InvestiGator Club™ Guides
<p>Healthy You Learning Center Card: "Your Name in Print" Great Auntie Lu Puppet</p>	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 112 Readiness: Know Your Address TG pp. 114-115 Readiness: Names and Addresses TG p. 135 Social Studies: How We Change Over Time Healthy You TG p. 41 Learning Centers: Me Books TG p. 46 Learning Centers: Your Name in Print</p>

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SED1.3c Shows sense of satisfaction in his/her own abilities, preferences, and accomplishments	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Clubhouse Attendance Poster Dilly's Music and Movement CD Under Construction Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Great Auntie Lu Art Poster	Under Construction TG p. 72 Oral Language: Sharing Chair TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG p. 29 Featured Artist TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

SED 1.3d Shows emerging sense of independence in his/her own choices.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards Great Auntie Lu Art Poster	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Healthy You TG p. 29 Featured Artist TG pp. 52–53 Investigation: Investigation Launch TG p. 113 Oral Language: I Can Do It! Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Watch It Grow TG 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

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Standard SED2: The child will engage in self-expression.	
SED2.3a Uses a combination of words, phrases, and actions to communicate needs, ideas, opinions, and preferences.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 72 Oral Language: Sharing Chair TG p. 98 Oral Language: Sharing Chair TG p. 120 Oral Language: Sharing Chair TG p. 135 Social Studies: How We Change Over Time TG p. 187 Social and Emotional: The Superhero in You TG p. 209 Oral Language: The "Big Kid" in You</p> <p>Healthy You! TG p. Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair TG. p. 119 Oral Language: Animal Safety</p>

SED2.3b With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy, and enthusiasm.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Rosalita Sausalita</i> Lapbook Dilly and Friends Read Along CD Trade Book: <i>The Snowy Day</i> Oral Language Card 6</p>	<p>Under Construction TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Healthy You! TG p. 98 Oral Language: How Am I Feeling?</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

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STRAND: Self-Regulation	
Standard SED3: The child will demonstrate self-control.	
SED3.3a Remembers and follows simple group rules and displays appropriate social behavior.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Safety Poster <i>Dilly and Great Auntie Lu</i> Lapbook Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees Healthy You TG p. 108 Math: Manny May I? Splash and Dig TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

SED3.3b Regulates own emotions and behaviors with adult support when needed.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD Dilly and Great Annie Lu Puppets	Under Construction TG p. 35 Daily Routines: Social and Emotional Development Under Construction TG p. 124 Social and Emotional: May I Please? Healthy You TG pp.106-107 Whole Group: Social and Emotional Splash and Dig TG pp. 65: Social and Emotional: Puppet Play TG pp. 106-107 Whole Group: Social and Emotional Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled

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SED3.3c Regulates impulses with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 72 Back to School: My Space Your Space TG p. 230: Back to School: Personal Space</p> <p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Healthy You TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

SED3.3d Manages transitions and adapts to changes in schedules and routines with adult support.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 40 Transitions: Arrival Transitions TG p. 40 Transitions: Departure Transitions TG p. 41 Transitions: Tidy-Up Time TG p. 41 Transitions: Quiet, Please!</p> <p>Under Construction TG p. 38 Transitions: Give Yourself a Hug TG p. 39 Transitions: Giant Steps</p> <p>Healthy You! TG p. 38 Transitions: Seat Belts, Please! TG p. 38 Transitions: The Clean-Up Song</p> <p>Finny, Feathery, Furry Friends TG p. 39 Transitions: Musical Animals TG p. 39 Transitions: The Ants Go Marching</p> <p>Splash and Dig TG p. 38 Transitions: All the Fish in the Sea</p> <p>Watch It Grow TG p. 38 Transitions: Who Can Help? TG p. 39 Transitions: Move Like the Trees</p> <p>Weather Watchers TG p. 38 Transitions: A Musical Signal TG p. 39 Transitions: Weather Walking</p>

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STRAND: Developing a Sense of Self with Others	
Standard SED4: The child will develop relationships with adults.	
SED4.3a Shows signs of security and trust when separated from familiar adults.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Each Investigation contains Daily Routines for morning meetings that provide children opportunities to greet and connect with the teacher and their friends. (See Investigation Teacher Guides p. 28-31) Also,</p> <p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play (bullets 3 and 6) TG p. 37 Daily Routines: Social and Emotional Development (bullet 4)</p> <p>Healthy You TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development (bullet 3) TG p.p. 110– 111 Closing Circle Time: Shared Writing</p>

SED4.3b Uses a familiar adult's facial expression to decide how to respond.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Card 6	<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides p. 28-31) Also,</p> <p>Let's Investigate! TG pp. 124– 125 Opening Circle Time: Oral Language</p> <p>Under Construction TG p. 35 Quick Minutes: Social and Emotional Development (bullet 1)</p> <p>Healthy You! TG p. 98 Oral Language: How am I Feeling?</p> <p>Weather Watchers TG p. 35 Quick Minutes: Social and Emotional TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

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SED4.3c Shows affection to familiar adults by using words and actions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Each Investigation contains Daily Routines that provide teachers with opportunities to observe children working with adults. (See Investigation Teacher Guides p. 28-37) Also,</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p 142 Back to School: Helper Chart</p> <p>Under Construction TG p. 41 Learning Centers: While You Were Out</p> <p>Finny, Feathery, Furry Friends TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It</p>

SED4.3d Seeks out adult for help.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Great Auntie Lu</i> Lapbook Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 102- 103 Opening Circle Time: Oral Language TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG pp. 136- 137 Family Investigation Night: Trail Mix</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals</p> <p>Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

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Standard SED5: The child will develop relationships with peers.	
SED5.3a Initiates play with one or two other children.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Read Along CD Dilly Puppet Chuck Puppet	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG pp. 42-51 Learning Centers Under Construction TG p. 106-107 Whole Group: Social and Emotional Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG pp. 40-49 Learning Centers Watch It Grow TG pp. 40-49 Learning Centers

SED5.3b Engages in mutual/cooperative play.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Clubhouse Attendance Poster Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Oral Language Card 18	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Outdoor Play TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 105 Math: Rubber Band Shapes Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 35 Daily Routines: Social and Emotional Development TG pp. 40-49 Learning Centers

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SED5.3c Seeks adult support to resolve some peer conflicts.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Great Auntie Lu</i> Lapbook Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game TG p. 112 Oral Language: Medallion Day Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p>

SED5.3d Recognizes and names the feelings of peers.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and JT Gator</i> Lapbook Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Let’s Investigate! TG p. 98 Back to School: Mirror Me Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110– 111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 124 Social and Emotional: The Picnic is Cancelled</p>

SED5.3e Shows emerging respect for peers’ personal space and belonging.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let’s Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 57 Oral Language: I Belong TG p. 72 Back to School: My Space, Your Space TG p. 82 Back to School: Name Song TG p. 230 Back to School: Personal Space</p>

**The InvestiGator Club® and
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Approaches to Play and Learning (APL)

STRAND: Initiative and Exploration	
Standard APL1: The child will demonstrate initiative and self-direction.	
APL1.3a Initiates new tasks by him/herself.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You TG p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language</p>

APL1.3b Makes choices and completes some independent activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Investigation Flapboards and Flap Fillers Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Animal Puppets TG pp. 136–137 Family Investigation Night: Feathery Friends</p> <p>Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Watch It Grow TG p. 98 Oral Language: Guess My Category</p> <p>Weather Watchers TG p. 136–137 Family Investigation Night: Kites</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

APL 1.3c Makes plans and follows through on intentions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

Standard APL2: The child will demonstrate interest and curiosity.	
APL2.3a Demonstrates an increased willingness to participate in both familiar and new experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction</p> <p>Healthy You G p. 49 Learning Centers: Your Heart Beats</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land?</p> <p>Splash and Dig TG p. 104 Science: Fresh or Salt?</p> <p>Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

APL2.3b Ask questions about unfamiliar objects, people, and experiences.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 118 Oral Language: Follow the River Weather Watchers TG p. 93 Oral Language: Weather Report</p>

APL2.3c Explores and manipulates both familiar and unfamiliar objects in the environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Learning Center Cards JT Puppet Let's Investigate! Learning Center Card: "Initial Prints"</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 47 Learning Centers: Initial Prints TG p. 49 Learning Centers: Exploring Water TG p. 50: Learning Centers: Exploring Blocks TG pp. 198–199 Small Group: Science TG pp. 202–203 Readiness: Alike and Different Under Construction TG p. 104 Science: Rock's Rock! Healthy You TG p. 47 Learning Centers: Soup du Jour Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play Watch it Grow TG p. 99 Opening Circle Time: All About Soil TG p. 119 Opening Circle Time: Dirt Detectives Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 48 Learning Centers: Strong Winds</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Attentiveness and Persistence	
Standard APL3: The child will demonstrate self-control.	
APL3.3a Engages in a structured activity for short periods of time to achieve a goal.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language: Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

APL3.3b Wants to complete activities and do them well.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
eFlapboards Learning Software Learning Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy-Up Time TG p. 45: Learning Centers: Exploring Blocks TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals</p> <p>Watch It Grow TG p. 48 Learning Centers: Local Crops TG pp. 66–67 Whole Group: Literacy</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

APL3.3c Begins to work cooperatively with others to achieve a goal or accomplish a task.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD</p>	<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Friends Splash and Dig TG p. 39 Daily Routines: Day at the Beach</p>

APL3.3d Keeps working on an activity even after setbacks.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz: <i>The Shopping List</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 41 Daily Routines: Tidy Up Time TG p. 41 Daily Routines: Quiet, Please! TG p. 64 Science: Gathering Reading Data Under Construction TG p. 48 Learning Centers: Mega-Block Houses Healthy You TG p. 129 Art: Healthy Foot Prints Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG pp. 52–53 Investigation: Investigation Launch Watch It Grow TG p. 98 Opening Circle Time: Oral Language: Guess My Category TG p. 133 Science: Grocery Match</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Play	
Standard APL4: The child will engage in a progression of individualized and imaginative play.	
APL4.3a Uses imagination to create a variety of ideas, role plays, and fantasy situations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards Rosalita Puppet Finny, Feathery, Furry Friends Learning Center Card: “At the Vet’s” Watch it Grow Learning Center Card: “Produce Stand”	Let’s Investigate! TG p. 51: Learning Centers: Props and Costumes TG p. 143: Dramatic Play: Rosalita’s Fancy Footwork Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG pp. 38 Daily Routines: Like an Animal TG pp. 49 Learning Centers: At the Vet’s TG pp. 49 Learning Centers: Act Out Animals Splash and Dig TG pp. 39 Daily Routines: What Shall I See? TG pp. 49 Learning Centers: Beach Outing Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

Standard APL5: The child will demonstrate a cooperative and flexible approach to play.	
APL5.3a Occasionally joins in cooperative play and learning in a group setting.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 63 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science</p>
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APL5.3b Plans, initiates, and completes cooperative activities with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Manny Salamander</i> Lapbook Dilly and Friends Read Along CD</p>	<p>Under Construction TG p. 65 Social and Emotional: Play a Sharing Game TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Healthy You TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 39 Daily Routines: Day at the Beach</p>

APL5.3c Finds a creative, inventive way of doing a familiar task or solving a problem with adult assistance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno’s Buzz: <i>Mud Pies</i> Bruno’s Buzz: <i>Build A Doghouse!</i> Splash and Dig Flapboards: “Out to Sea” Math Flap Fillers: How Many? Bruno Bee Mail Poster Dilly and Friends Read Along CD Dilly, JT, Manny, Rosalita, Chuck, and Bruno Puppets</p>	<p>Let’s Investigate! TG p. 90 Science: Investigators Look TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG pp. 122-123 Science: <i>Build a Doghouse!</i></p> <p>Healthy You TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG pp. 102-103 Small Group: Math TG p. 104 Science: Fresh or Salt? TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Muddy Story</p> <p>Weather Watchers TG pp. 136-137 Family Investigation Night: Kites</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

APL5.3d Demonstrates emerging flexibility in his/her approach to play and learning.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p>Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 92 Oral Language: Sharing Chair</p> <p>Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light</p> <p>Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG p. 47 Learning Centers: Animal Habitats TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG p. 39 Daily Routines: What Shall I See?</p>

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

Communication, Language, and Literacy (CLL)

STRAND: Receptive Language (Listening)	
Standard CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.	
CLL1.3a Listens and responds to conversations and group discussions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 30 Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 99 Music: The Musician in You TG p. 171 Oral Language: Getting to Know Chuck TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Healthy You TG p. 132 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard"</p> <p>Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. Oral Language: Who's Got the Seed</p>

CLL1.3b Listens to and follows multi-step directions with support.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Let's Investigate! Flapboard: "Gone Investigating" Let's Investigate! Flap Filler: "JT Says" Bruno Puppet Dilly and Friends Read Along CD	<p>Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 38 Daily Routines: Establish Toilet Routines TG p. 39 Daily Routines: Establish Set-Up/Cleanup Routines TG p. 41 Daily Routines: Tidy-Up Time TG p. 64 Science: Gathering Reading Data TG p. 156 Readiness: Left and Right TG pp. 154-155 Small Group: Literacy TG p. 170 Back to School: Fire Safety</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>Under Construction TG pp. 54-55 Investigation Station</p> <p>Splash and Dig TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG pp. 106-107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 124 Math: The Numbers 0 to 10</p>
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CLL1.3c Responds to more complex questions with appropriate answers.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Rosalita Word Poster Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards</p>	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu</p> <p>TG p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>TG p. 72 Oral Language: Sharing Chair</p> <p>Healthy You TG p. 112 Oral Language: Sharing Chair</p> <p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch</p> <p>TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	
CLL2.3a Demonstrates understanding of vocabulary through everyday conversations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Card 54 JT Puppet	Under Construction TG p. 59 Oral Language: What Do You See? TG p. 119 Oral Language: Does It Matter? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 98 Oral Language: Off to the Lake TG p. 99 Oral Language: Lakes and Oceans

CLL2.3b Listens and understands new vocabulary from activities, stories, and books.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Rosalita Word Poster Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 99 Oral Language: Windy Words

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Expressive Language	
Standard CLL3: The child will use non-verbal communication for a variety of purposes.	
CLL3a Uses gestures and actions to enhance verbal communication of needs and wants.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Manny Puppets Oral Language Card 6	Let's Investigate! TG p. 149 Dramatic Play: Getting to Know Manny Under Construction TG p. 132 Oral Language: Say It with Signs Healthy You! TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

CLL3b Communicates feelings using non-verbal gestures and actions.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Card 6 Finny, Feathery, Furry Friends Flapboard: "To Be a Bee"	Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children communicating using non-verbal gestures and actions. Also, Let's Investigate! TG p. 98 Oral Language: Mirror Me Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL4: The child will use increasingly complex spoken language.	
CLL4.3a Speaks clearly enough to be understood.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards	<p>Each Investigation contains Daily Routines and Learning Centers along with whole group and small group instruction that provide teachers with opportunities to observe children speaking to adults and peers. Also,</p> <p>Let's Investigate! TG p. 104 Back to School: Getting to Know the Teacher TG p. 127 Oral Language: Getting to Know Rosalita</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 92 Oral Language: Sharing Chair</p> <p>Healthy You TG p. 99 Oral Language: Dressing Up</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays</p> <p>Splash and Dig TG pp. 116–117 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 43 Learning Centers: What We Get from Plants</p> <p>Weather Watchers TG p. 30 Daily Routines: Bee Mail</p>

CLL4.3b Demonstrates use of expanded sentences and sentence structures.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 231 Oral Language: The InvestiGator in You</p> <p>Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 72 Oral Language: Sharing Chair</p> <p>Healthy You TG p. 112 Oral Language: Sharing Chair</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>Finny, Feathery, Furry Friends TG pp. 52–53 Investigation: Investigation Launch TG p. 59 Oral Language: Pet Talk TG p. 93 Math: If You Were an Animal</p> <p>Splash and Dig TG p. 58 Oral Language: Splish, Splash TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: Sharing Chair TG p. 98 Oral Language: Off to the Lake</p> <p>Watch It Grow TG p. 118 Oral Language: Time for a Hay Ride</p> <p>Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 52 Oral Language: Sharing Chair TG pp. 52–53 Investigation: Investigation Launch TG p. 93 Oral Language: If I Could TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair</p>
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CLL4.3c Describes activities and experiences using details.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Read Along CD	<p>Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 212–213 Opening Circle Time: Oral Language</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL4.3d Uses expanded vocabulary in a variety of situations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Rosalita Word Poster Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story Finny, Feathery, Furry Friends TG pp. 96–97, Opening Circle Time: Oral Language TG p. 133 Oral Language: Making a Home Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 98 Oral Language: If Flowers Could Talk Weather Watchers TG p. 98 Oral Language: "Boom, Bang!"

STRAND: Early Reading	
Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.3a Prior to reading, uses pictures to predict story content.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<i>Dilly and Manny Salamander</i> Lapbook Trade Book: <i>Growing Vegetable Soup</i> Trade Book: <i>I Love Trucks!</i>	Healthy You TG pp. 106-107 Whole Group: Social and Emotional Watch It Grow TG pp. 66-67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy Under Construction TG pp. 66-67 Whole Group: Literacy Splash and Dig TG pp. 86-87 Whole Group: Literacy

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL5.3b With prompting and support, retells a simple story using pictures.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 168–169 Opening Circle: Oral Language Under Construction TG p. 109 Literacy: Chuck, Chuck, and Away TG p. 113 Oral Language: Character Puppets Healthy You TG pp. 90–91 Closing Circle: Shared Writing TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Small group: Literacy TG p. 129 Literacy: Retell a Classic Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

CLL5.3c Answers questions about a story.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 76–77 Investigation: Investigation Launch TG pp. 146–147 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation: Investigation Launch TG pp. 66–67 Whole Group: Literacy Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole group: Literacy Watch It Grow TG pp. 122–123 Small Group: Science Weather Watchers TG p. 40 Learning Centers: Read and Talk TG p. 65 Literacy" "We Watch Weather"</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL6: The child will develop early phonological awareness (awareness of units of sound)	
CLL6.3a Listens and matches rhythm, volume, and pitch of rhymes, songs and chants.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 41 Transitions: Quiet, Please!</p> <p>Healthy You TG p. 40 Learning Centers: The Body Song TG pp. 56-57 Opening Circle Time: Oral Language: Sing an Action Song</p> <p>Weather Watchers TG pp.56-57 Open Circle Time: Oral Language: Perform a Poem TG p. 88 Music and Movement: Rhythm of the Rain</p> <p>Splash and Dig TG pp. 56-57 Opening Circle Time: Oral Language: Recite a Poem TG pp. 116-117 Opening Circle Time: Oral Language: Perform the Song TG p.120 Everyday Literacy: Jack and Jill</p>

CLL6.3b Identifies and produces rhyming words with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 128-129 Everyday Literacy: Phonological Awareness TG p. 148 Music: Songs with Rhymes TG pp. 150-151 Everyday Literacy: Phonological Awareness TG p. 165 Literacy: The Rhyme in You</p> <p>Under Construction TG p. 35 Daily Routines Phonological Awareness TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 120 Everyday Literacy: Which Ones Rhyme?</p> <p>Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Phonological Awareness</p> <p>Watch It Grow TG p. 72 Oral Language: Finish the Rhyme</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL6.3d (no CLL6.3c) Segments sentences into individual words with adult's guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 106–107 Everyday Literacy: Phonological Awareness Under Construction TG p. 60 Everyday Literacy: Clap Words TG pp. 82-83 Small Group: Literacy TG p. 100 Everyday Literacy: Tool Words Clap-Along Healthy You TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 88 Literacy: Ocean Word Match Watch It Grow TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce

CLL6.3e Segments words into syllables with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD Dilly and Friends Lapbooks Dilly and Friends Read Along CD Oral Language Cards	Let's Investigate! TG pp. 216–217 Everyday Literacy: Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Syllables Stack Up TG p. 100 Everyday Literacy: One, Two, Three, Four Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 80 Everyday Literacy: Tap for Syllables TG p. 100 Everyday Literacy: Vanishing Syllables Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: The Umbrella is Red

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.	
CLL7.3a With prompting and support, can identify some letters of the alphabet.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i></p>	<p>Each week of each Investigation contains Alphabet Knowledge lessons (see TG pp. 61, 81, 101, 121). Also:</p> <p>Let's Investigate! TG p.34 Daily Routines: Letters TG p. 47 Learning Center: Painting Pals TG pp. 60-61 Small Group: Literacy TG pp. 86–87 Everyday Literacy: Alphabet Knowledge TG pp. 108–109 Everyday Literacy: Alphabet Knowledge TG pp. 130–131 Everyday Literacy: Alphabet Knowledge TG pp. 196–197 Everyday Literacy: Alphabet Knowledge</p> <p>Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Learning Center: That's My Name! TG p. 65 Literacy: Name Cards TG p. 61 Everyday Literacy: The Letter Mm TG p. 81 Everyday Literacy: Dilly's Alphabet Book</p> <p>Healthy You TG p. 61 Everyday Literacy: Alphabet Song</p> <p>Splash and Dig TG p. 61 Everyday Literacy: Letter/Prop Match TG p. 81 Everyday Literacy: <i>Dilly's Alphabet Show</i> TG p. 81 Everyday Literacy: The Letter Oo</p> <p>Watch It Grow TG p. 61 Everyday Literacy: The Letters li and Tt</p> <p>Weather Watchers TG p 31 Daily Routines: Attendance TG p. 32 Learning Centers: Felt Board Names and Stories TG p. 61 "Management" sidebar</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CLL8: The child will demonstrate awareness of print concepts.	
CLL8.3a Shares self-selected familiar books and engages in pretend reading with others.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Dilly and Friends Lapbooks Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 42 Learning Centers: Reading Practice Under Construction TG p. 40 Learning Centers: Let's Read! Healthy You TG pp. 82–83 Small Group: Literacy TG pp. 102–103 Small Group: Math Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 29 Daily Routines: Safety Watch It Grow TG p. 40 Literacy: Reread a Robot Story Weather Watchers TG p. 40 Learning Centers: Read and Talk</p>

CLL8.3b Discriminates words from pictures independently.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Clubhouse Attendance Poster Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards 63, 64 Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That print Healthy You TG p. 65 Literacy: Where Does It Go? Finny, Feathery, Furry Friends TG p. 88 Literacy: Cows and Calves Splash and Dig TG p. 125 Literacy: Concepts of Print Watch It Grow TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 89 Literacy: Reread an Apple Story TG p. 100 Everyday Literacy: Ending Sounds Weather Watchers TG p. 41 Learning Centers: Felt Board Names and Stories TG p. 88 Literacy: The Umbrella is Red</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL8.3c Independently holds a book right side up and turns pages from right to left.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Under Construction TG p. 66 Whole Group: Get Started Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge TG pp. 70–71 Closing Circle: Shared Writing TG p. 109 Literacy: Reread a Bedtime Story Weather Watchers TG pp. 66–67 Whole Group: Literacy

CLL8.3d Recognizes environmental print.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 88 Literacy: My Home Address TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 30 Daily Routines: Bee Mail Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 31 Daily routines: Attendance

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL8.3e With adult guidance, points to the title of familiar books or stories and where to begin reading.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Trade Books Bruno's Buzz Nonfiction Readers	<p>Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade!</p> <p>Under Construction TG p. 66 Whole Group: Get Started</p> <p>Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge</p> <p>Weather Watchers TG pp. 66–67 Whole Group: Literacy</p>

STRAND: Early Writing	
Standard CLL9: The child will use writing for a variety of purposes.	
CLL9.3a Creates letter-like symbols. May use invented spelling to label drawings.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"	<p>Let's Investigate! TG p. 73 Early Writing: Our New Friend Dilly TG pp. 162–163 Closing Circle : Shared Writing</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name!" TG p. 63 Small Group: Write About Helping</p> <p>Healthy You TG pp. 70–71 Closing Circle : Shared Writing TG pp. 90–91 Closing Circle: Shared Writing</p> <p>Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle: Shared Writing</p> <p>Splash and Dig TG pp. 62–63 Small Group: Early Writing TG pp. 70–71 Closing Circle: Shared Writing</p> <p>Weather Watchers TG p. 131 Closing Circle: Write About the Seasons</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CLL9.3b Uses writing tools with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Flapboards: “Out to Sea,” “Building Plans,” “The Droopy Cactus,” “Silly Seasons” JT Puppet Great Auntie Lu Puppet Bruno Puppet <i>Dilly and Bruno Buzzbee</i> Lapbook Oral Language Cards 40, 41, 55, 56, 58, 59, 60, Dilly’s Movement and Music CD</p>	<p>Let's Investigate! TG p. 43 Writing Practice</p> <p>Under Construction TG pp. 62-63 Small Group: Early Writing TG p. 110-111 Closing Circle: Shared Writing</p> <p>Finny, Furry, and Feathery Friends TG p. 41 Everyday Literacy: What Do Animals Need?</p> <p>Splash and Dig TG pp. 62-63 Small Group: Early Writing TG p. 70-71 Closing Circle: Shared Writing TG p. 90-91 Closing Circle: Shared Writing TG p. 130-131 Closing Circle: Shared Writing</p> <p>Watch it Grow TG p. 110-111 Closing Circle: Shared Writing TG p. 130-131 Closing Circle: Shared Writing</p> <p>Weather Watchers TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Closing Circle: Shared Writing TG p. 90-91 Closing Circle: Shared Writing TG p. 105 Literacy: Write a Story</p>

CLL9.3c Shows emerging awareness that writing can be used for a variety of purposes.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Daily Routine Posters Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 43 Learning Centers: Writing Role Play TG pp. 140–141 Closing Circle Time: Shared Writing TG p. 231 Early Writing: The InvestiGator Club</p> <p>Under Construction TG p. 41 Learning Centers: While You Were Out</p> <p>Healthy You TG p. 91 Closing Circle Time: Write a Letter</p> <p>Finny, Feathery, Furry Friends TG pp. 62–63 Small Group: Early Writing</p> <p>Splash and Dig TG pp. 130–131 Closing Circle: Shared Writing</p> <p>Watch It Grow TG pp. 62–63 Small Group: Early Writing TG pp. 110–111 Closing Circle: Shared Writing</p>

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

Cognitive Development: MATHEMATICS (CD-MA)

STRAND: Number and Quantity	
Standard CD-MA1: The child will organize, represent, build knowledge of quantity and number.	
CD-MA1.3a Recites numbers up to 10 in sequence.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 69 Math: All Sorts of Colors TG pp. 136–137 Whole Group: Readiness: Time TG p. 227 Math: Knock Again Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 133 Listening: River Statues Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 84 Math: We Know 10

CD-MA1.3b Recognizes numerals and quantities in the everyday environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 127 Math: Knock Again Under Construction TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 64 Math: The Number 5 TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 64 Math: The Number 6 TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 124 Math; The Number 9 Weather Watchers TG pp. 102–103 Small Group: Math

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA1.3c Matches numerals to sets of objects with the same number, 0-5.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck Healthy You TG p. 64 Math: The Number 3 TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG p. 64 Math: The Number 8 TG p. 90–91 Closing Circle : Shared Writing TG p. 124 Math; The Number 9 Weather Watchers TG p. 64 Math: The Number 10 TG p. 84 Math: We Know 10 TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle : Shared Writing TG p. 124 Math: The Numbers 0 to 10</p>

CD-MA1.3d Identifies quantity and comparisons of quantity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 178 Math: From Large to Small TG p. 183 Math: Cut to Size Healthy You TG p. 69 Math: Hide and Seek Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA1.3e Quickly recognizes and names how many items are in a set up to three items.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboard and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG p. 64 Math: The Number 6 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"

Standard CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number.	
CD-MA2.3a Matches two equal sets using one-to-one correspondence independently.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Weather Watchers Flapboard and Flap Fillers Magnetic Math Board	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Small Group: Math: One to One TG p. 95 Whole Group: Math: Match One to One Weather Watchers TG pp. 102–103 Small Group: Math Magnetic Math Board Magnetic Math Board: Match Them Up Magnetic Math Board: Choose the Number

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA2.3b Counts up to five objects using one-to-one correspondence with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Great Auntie Lu Puppet Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Let's Investigate! Center Card: "Math Match" Weather Watchers Flapboard and Flap Fillers</p>	<p>Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 91 Math: One to One TG pp. 106–107 Everyday Literacy: Phonological Awareness Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 42 Learning Centers: Fish Ponds TG p. 64 Math: The Number 6 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost? TG p. 84 Math: We Know 10 TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Count with Me"</p>

CD-MA2.3c Recognizes that objects or sets can be combined or separated.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Weather Watchers Flapboards: "Silly Seasons" Math Flap Fillers: "Count with Me" Magnetic Counting Strips 3-9</p>	<p>Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG p. 89 Math: Reread <i>One Dog Canoe</i> Watch It Grow TG p. 33 Daily Routines: Numbers (bullet 3) TG pp. 86–87 Whole Group: Math Weather Watchers TG p. 64 Math: The Number 10 More InvestiGator Club Math Activities (online) p. 1 Block Snakes p. 1 Block Train p. 3 Counting Strips p. 5 Edible Sets p. 5 Elephant Play p. 6 Fair-Weather Snacks p. 8 How Many Children? p. 12 Magnetic Sets p. 14 Old MacDonald's Math</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA2.3d Participates in creating and using real and pictorial graphs or other simple representations of data.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate TG p. 156 Math: More or Less TG pp. 158-159 Readiness: Left and Right TG p. 161 Math: A Living Graph TG p. 223 Social Studies: City and Country Graph</p> <p>Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal</p> <p>Watch It Grow TG p. 90-91 Shared Writing: Write a Story</p> <p>Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph</p>

<i>STRAND: Measurement and Comparison</i>	
Standard CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.	
CD-MA3.3a Labels objects using size words.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
JT Days Poster Watch it Grow Learning Center Card: "Produce Stand"	<p>Let's Investigate TG p. 50 Learning Centers: Exploring Blocks TG p. 136-137 Readiness: Time TG p. 178 Small Group: Math: From Small to Large TG p. 183 Whole Group: Math: Cut to Size TG p. 205 Math: Long and Short Worms</p> <p>Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 54-55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far is It?</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA3.3b Compares two or more objects using a single attribute, such as length, weight, and size and matches items of similar sizes.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards Great Auntie Lu Puppet Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards	Let's Investigate TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short TG pp. 102-103 Small Group: Math Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG p. 89 Art: Seed Picture Frames

CD-MA3.3c Uses a variety of standard and non-standard tools to measure object attributes with assistance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 156 Math: More or Less TG p. 161 Math: A Living Graph TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation: Investigation Station TG p. 69 Math: Bigger than a Tree? TG pp. 108-109 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

CD-MA3.3d Predicts upcoming events from prior knowledge.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>One-Dog Canoe</i>	Let's Investigate! TB pp.132-133 Small Group: Math Finny, Feathery, Furry Friends TG pp. 86-87 Whole Group: Math TG p. 108 Whole Group: Math: Whole and Part Splash and Dig TG pp. 86-87 Whole Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers (bullet 4)

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CD-MA4: The child will sort, order, classify, and create patterns.	
CD-MA4.3a Independently orders objects using one characteristic.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Dilly's Music and Movement CD Under Construction Flapboards and Flap Fillers	Let's Investigate! TG 178 Math: From Small to Large TG 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting TG p. 52-53 Investigation Launch Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

CD-MA4.3b Sorts objects by one attribute such as color, shape or size.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Finny, Feathery, and Furry Friends Flapboards	Let's Investigate! TG 65 Math: Color Sorting Sacks TG 200 Readiness: Alike and Different Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape Watch It Grow TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA4.3c Identifies and duplicates simple, repeating patterns.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Lang: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Healthy You TG p. 33 Daily Routines: Science (bullet 2)

STRAND: Geometry and Spatial Thinking	
Standard CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.	
CD-MA5.3a Follows simple directions, which demonstrates an understanding of directionality, order and position of objects.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near and Far TG p. 156 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position

CD-MA5.3b Begins using more deliberate manipulation to fit objects together.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Whole Group: Math: Seaworthy Shapes Weather Watchers TG p. 108 Whole Group: Math: Puzzlers

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.	
CD-MA6.3a Recognizes basic, two-dimensional shapes in the environment independently.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 178 Math: From Small to Large TG pp. 224–225 Whole Group: Readiness: Investigating Shapes</p> <p>Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk</p> <p>Weather Watchers TG p. 69 Math: Snowy Shapes TG p. 108 Math: Puzzlers</p>

<i>STRAND: Mathematical Reasoning</i>	
Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.	
CD-MA7.3a Practices estimating using mathematical terms and numbers with adult assistance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>One-Dog Canoe</i>	<p>Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers (bullet 4)</p> <p>Watch It Grow TG p. 133 Math: How Far Is It?</p> <p>Splash and Dig TG pp. 86-87 Whole Group: Math</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-MA7.3b Shows interest in solving mathematical problems.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>One-Dog Canoe</i> Trade Book: <i>The Shape of Things</i>	Let's Investigate! TG p. 156 Math: More or Less TG pp. 158-159 Readiness: Left and Right TG pp. 202-203 Readiness: Alike and Different Under Construction TG p. 69 Math: Hide and Seek TG pp. 86-87 Whole Group: Math Splash and Dig TG pp. 86-87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86-87 Whole Group: Math

CD-MA7.3c Uses emerging reasoning skills to determine a solution to a mathematical problem.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i>	Healthy You TG p. 33 Daily Routines: Science (bullet 3) TG pp. 86-87 Whole Group: Math Splash and Dig TG pp. 86-87 Whole Group: Math Weather Watchers TG p. 42 Learning Centers: Math: Can You Make This? TG p. 69 Math: Snowy Shapes

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

Cognitive Development: SCIENCE (CD-SC)

STRAND: Scientific Skills and Methods	
Standard CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SC1.3a Uses senses to observe and experience objects and environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Learning Center Cards	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG p. 104 Science: Clues to Healthy Habits</p> <p>TG pp. 122-123 Small Group: Science</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station</p> <p>Watch It Grow TG p. 64 Science: Seeds on the Move</p>
CD-SC1.3b Uses simple tools to experiment and observe.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Learning Center Cards	<p>Let's Investigate! TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Rocks Rock!</p> <p>TG pp. 122-12 Small Group: Science</p> <p>Healthy You TG p. 104 Science: Clues to Healthy Habits</p> <p>Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-SC1.3c Records observations through drawings or dictations with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i>, <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 78–79 Investigation: Investigation Station TG pp. 198–199 Small Group: Science TG p. 226 Science: InvestiGators Record</p> <p>Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock!</p> <p>Finny, Feathery, Furry Friends TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: A Closer Look at Frogs</p> <p>Splash and Dig TG p. 42 Learning Centers: Float or Sink? TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG p. 93 Science: Fruit Salad Survey</p> <p>Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 104 Science: Make Lightning</p>

CD-SC1.3d Participates in simple experiments and discusses scientific properties.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 66–67 Whole Group: Readiness: Colors TG pp. 78–79 Investigation: Investigation Station TG p. 179 Science: Loud and Quiet Sounds TG p. 226 Whole Group: Art: Tilt the Colors</p> <p>Under Construction TG p. Learning Centers: Go! Go! Go! TG pp. 54–55 Investigation: Investigation Station</p> <p>Healthy You TG pp. 54–55 Investigation: Investigation Station</p> <p>Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 48 Learning Centers: Water Maze</p> <p>Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG pp. 54–55 Investigation: Investigation Station</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Earth and Space	
Standard CD-SC2: The child will demonstrate knowledge related to dynamic properties of the earth and sky.	
CD-SC2.3a Investigates and asks questions about the properties of water using adult and child-directed activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 182 Science: Listening to Sounds</p> <p>Under Construction TG p. 85 Science: Gather Water Data</p> <p>Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 43 Learning Centers: Float or Sink? TG p. 47 Learning Centers: Water Play TG p. 48 Learning Centers: Water Maze TG p. 59 Oral Language: Changing Water TG p. 64 Science: Gathering Water Data TG p. 104 Science: Fresh or Salt TG pp. 136-137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow TG p. 85 Small Group: Science: In Living Color</p>

CD-SC2.3b Investigates properties of rocks, soil, sand, and mud using adult and child-directed activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> Learning Center Cards Oral Language Cards</p>	<p>Under Construction TG p. 47 Learning Centers: Sand Construction TG p. 104 Science: Rocks Rock!</p> <p>Watch It Grow TG p. 99 Oral Language: All About Soil</p> <p>Splash and Dig TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Muddy Story</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-SC2.3c Ask questions/shows curiosity about objects in the sky and describes appropriate day time and night time activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Weather Watchers TG pp. 56-57 Opening Circle Time: Oral Language TG p. 79 Opening Circle Time: Oral Language: “The Sun” TG p. 79 Opening Circle Time: What Is the Sun? TG p. 85 Science: Sun and Shadows TG p. 89 Whole Group: Art: Sun Prints TG p. 104 Small Group: Science: Make Lightning</p> <p>More InvestiGator Club Songs, Chants, Rhymes and Games (online) p. 70 “The Sun” p. 74 “This Little Light of Mine” p. 79 “Twinkle, Twinkle, Little Star”</p>

CD-SC2.3d Observes and discusses changes in weather from day to day.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno’s Buzz: <i>What’s the Weather?</i> Learning Center Cards</p>	<p>Watch It Grow TG p. 30 Daily Routines: Weather</p> <p>Healthy You TG p. 30 Daily Routines: Weather</p> <p>Splash and Dig TG p. 30 Daily Routines: Weather</p> <p>Weather Watchers TG p. 43 Learning Centers: Sequence Game TG p. 44 Learning Centers: Weather Watching TG p. 48 Learning Centers: Strong Winds TG pp. 54-55 Investigation Station TG p. 98 Oral Language: Tornado in a Jar TG pp. 116-117 Opening Circle Time: Oral Language TG pp. 122-123 Small Group: Science</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Living Creatures	
Standard CD-SC3: The child will demonstrate knowledge related to living things and their environments.	
CD-SC3.3a Observes and explores a variety of animals and plants and their environments and life cycles.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 198-199 Small Group: Science</p> <p>Healthy You TG p. 85 Science: Animal Exercises</p> <p>Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Water or Land? TG p. 85 Science: Chicken Egg TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science</p> <p>Watch It Grow TG p. 85 Small Group: Science: In Living Color</p>

CD-SC3.3b Identifies the physical properties of some living and non-living things.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Learning Center Cards Bruno Buzz: <i>The Fish Tank</i></p>	<p>Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 131 Shared Writing: Make a Word Web</p> <p>Watch It Grow TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy TG p. 125 Science: Reread a Shopping Story</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-SC3.3c Identifies and describes the functions of a few body parts.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG pp. 158-159 Readiness: Left and Right Healthy You TG p. 33 Daily Routines: Science (bullet 4) TG p. 43 Learning Centers: What Can My Muscles Do? TG p. 47 Learning Centers: What Your Hands Can Do TG p. 49 Learning Centers: Your Heart Beats TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me?</p>

STRAND: Physical Science	
Standard CD-SC4: The child will demonstrate knowledge related to physical science.	
CD-SC4.3a Independently investigates objects and toys that require positioning and movement.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Sand and Water: Animal Habitats TG p. 47 Learning Centers: Sand and Water: Water or Land? TG pp. 136-137 Family Investigation Night: Feathery Feeders</p>

CD-SC4.3b Investigates different types or speeds of motion.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 136-137 Readiness: Time Weather Watchers TG pp. 54-55 Investigation Station</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-SC4.3c Explores and identifies physical properties and states of matter of common classroom objects.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG pp. 66-67 Readiness: Colors TG pp. 110-111 Science: Experiment with Magnets TG p. 179 Science: Loud and Quiet Sounds TG p. 182 Science: Listening to Sounds TG p. 222 Science: Mixing Colors TG p. Science: InvestiGators Record</p> <p>Weather Watchers TG p. 64 Science: Make a Rainbow</p>

CD-SC4.3d Uses classroom objects that function as simple machines.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Chuck Puppet	<p>Under Construction TG p. 43 Math: Go! Go! Go! TG p. 47 Learning Centers: Tire Track Prints TG p. 47 Learning Centers: Dump Trucks TG p. 98 Listening: Tool Talk TG p. 119 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels</p>

<i>STRAND: Interaction with the Environment</i>	
Standard CD-SC5: The child will demonstrate an awareness of and the need to protect his/her environment.	
CD-SC5.3a Participates in efforts to protect the environment.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean Up Routines (bullet 5)</p> <p>Splash and Dig TG p. 33 Daily Routines: Science (bullet 4) TG p. 44 Learning Centers: Let's Recycle TG p. 64 Science: Gathering Water Data TG p. 84 Social Studies: Ocean in a Bottle</p>

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

Cognitive Development: Social Studies (CD-SS)

STRAND: Family	
Standard CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.3a Identifies self in relationship to his/her family unit.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Center: Props and Costumes TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles TG p. 68 Social Studies: Family Matters TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 112 Readiness: Know Your Address</p> <p>Under Construction TG p. 122–123 Small Group: Science</p> <p>Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 65 Social and Emotional: Alike and Different</p> <p>Weather Watchers TG p. 45 Learning Centers: Night Pictures</p>

CD-SS1.3b Identifies similarities and differences between self and others.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Dilly and Friends Read Along CD	<p>Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT TG p.113 Social Studies: Special You, Special Me</p> <p>Healthy You TG p. 44 Centers: Same and Different Game TG p. 84 Social Studies: Food Around the World</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: People and Community	
Standard CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.	
CD-SS2.3a Remembers rules of the classroom community and displays appropriate social behavior.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	<p>Let's Investigate! TG p. Opening Circle Time: Back to School: Classroom Rules TG p. 214 Back to School: A Community of Learners</p> <p>Healthy You TG p. 45 Learning Centers: Food Prints TG p. 49 Learning Centers: Grocery Store TG p. 89 Literacy: Reread a Math Story</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p>

CD-SS2.3b Explains traditions and cultural celebrations of his/her own family.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Lapbooks Dilly and Friends Read Along CD	<p>Let's Investigate! TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello, Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special You, Special Me</p> <p>Healthy You TG p. 44 Learning Centers: Same and Different Game TG p. 84 Social Studies: Food Around the World</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-SS2.3c Asks simple questions about others' cultures.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Let's Investigate! TG pp. 88– 89 Small Group: Social Studies TG p. 94 Fine Art: Art Across

Standard CD-SS3: The child will demonstrate an awareness of geography in his/her community.	
CD-SS3.3a Identifies locations of people and objects.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Oral Language Cards Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 90 Science: Investigators Look TG p. 112 Readiness: Know Your Address TG pp. 114–115 Readiness: Names and Address TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG pp. 56–57 Opening Circle: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

CD-SS3.3b Identifies and describes some aspects of his/her community.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 49 Learning Centers: Playground Builders TG pp. 56–57 Opening Circle Time: Oral Language Healthy You TG p. 48 Learning Centers: Drive-Through Restaurant Splash and Dig TG p. 116–117 Opening Circle Time: Oral Language Watch It Grow TG pp. 116–117 Opening Circle: Oral Language

The InvestiGator Club® and Georgia Early Learning and Development Standards

Standard CD-SS4: The child will demonstrate an awareness of economics in his/her community.	
CD-SS4.3a Completes jobs to contribute to his/her community.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno Puppet Weather Watching Center Card: "Weather Watching"	Let's Investigate! TG p. 192 Back to School: Classroom Jobs TG p. 142 Back to School: Helper Chart TG P. 208 Back to School: Busy Bees Under Construction TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 37 Daily Routines: Feast for the Senses! Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Learning Centers: Weather Watching

CD-SS4.3b Recognizes a variety of occupations and work associated with them.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Watch It Grow TG p. 84 Social Studies: Robby's Job Chart Weather Watchers TG p. 44 Learning Centers: Weather Watching

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-SS4.3c Recognizes that people work to earn a living.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Finny, Feathery, and Furry Friends Center Card: “At the Vet’s” Watch it Grow Center Card “Produce Stand” Oral Language Cards 57, 60	Let’s Investigate TG p. 126 Opening Circle Time: Back to School: School Helpers TG p. 201 Social Studies: What’s My Job? Under Construction TG p. 59 Oral Language: Off to Work TG pp. 116-117 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet’s Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p.119 Oral Language: Jobs on the Farm TG p. 132 Dramatic Play: Farm to Store Role Play

CD-SS4.3d Explores the uses of technology.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Learning Center Cards eFlapboards Learning Software Dilly’s Music and Movement CD Under Construction Center Card “Karaoke Kid” Weather Watchers Center Card: “Spring Pictures”	Let’s Investigate! TG p. 48 Learning Centers: Computer Parts TG p. 48 Learning Centers: Media Time TG p. 91 Literacy: Electronic Stories Under Construction TG p. 46 Learning Centers: CD Corner TG p. 46 Learning Centers: Karaoke Kid Healthy You TG p. 46 eFlapboard Fun TG p, 46 Your Name in Print Finny, Feathery, Furry Friends TG p. 46 Learning Centers: Computer Fun TG p. 46 Learning Centers: Record Animal Songs Splash and Dig TG p. 46 Learning Centers: eFlapboards by the Water TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 46 Learning Centers: Watch it Grow Clips TG p. 46 Learning Centers: Move to the Rhythm Weather Watchers TG p. 46 Learning Centers: Spring Pictures TG p. 46 Learning Centers: Record Weather Stories

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

<i>STRAND: History and Events</i>	
Standard CD-SS5: The child will understand the passage of time and how events are related.	
CD-SS5.3a Recognizes and describes sequence of events.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Whole Group: Readiness: Time TG p. 138 Social Studies: We Grow and Change</p> <p>Under Construction TG p. 28 Daily Routines: Days in Review</p> <p>Healthy You TG p. 28 Daily Routines: Days in Review</p> <p>Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Days in Review</p> <p>Splash and Dig TG p. 28 Daily Routines: Days in Review</p> <p>Watch It Grow TG p. 28 Daily Routines: Days in Review</p> <p>Weather Watchers TG p. 28 Daily Routines: Days in Review TG p. 29 Daily Routines: Safety TG p. 30 Daily Routines: Weather TG p. 43 Learning Centers: Sequence Game TG p. 84 Social Studies: Morning, Afternoon, Evening</p>

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

Cognitive Development: Creative Development (CD-CR)

STRAND: Creative Movement and Dance	
Standard CD-CR1: The child participates in dance to express creativity.	
CD-CR1.3a Repeats choreographed movements and begins to express creativity in movements.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly's Music and Movement CD Listen to Your World CD	<p>Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 38 Daily Routines: Rocks TG pp. 56–57 Opening Circle Time: Oral Language TG p. 126 Music: Music Long Ago TG p. 231 Oral Language: The InvestiGator in You</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 88 Movement: Healthy Food Hopscotch TG p. 93 Music and Movement: "Tooth Time March" TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. Music and Movement: Make Instruments</p> <p>Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music And Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG pp. 76–77 Opening Circle Time: Oral Language TG p. 88 Music and Movement: Shake It Cha Cha TG p. 108 Music and Movement: Water Music</p> <p>Weather Watchers TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow"</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Creative Visual Arts	
Standard CD-CR2: The child will create, observe, and analyze visual art forms to develop artistic expression.	
CD-CR2.3a Uses a variety of tools and art media to express individual creativity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 138 Fine Art: Art from Long Ago TG p. 160 Fine Art: Art of Today Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 89 Art: Shapely Homes Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing at the Beach</i> Watch It Grow TG p. 45 Learning Centers: Nature Collage TG p. 89 Art: Seed Picture Frames Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 68 Fine Art: <i>My Country is Winter</i>

CD-CR2.3b Observes and discusses visual artwork.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Art Prints	Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 94 Fine Art: Art Across Cultures TG p. 116 Fine Art: Talking About Art Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing</i> Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends

The InvestiGator Club® and Georgia Early Learning and Development Standards

	<p>TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Pena</i> Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Watch It Grow TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Sunflowers</i> Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>My Country Is Winter</i></p>
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CD-CR2.3c Shares ideas about personal creative work.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Great Auntie Lu Art Poster Art Prints</p>	<p>Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues TG p. 94 Fine Art: Art Across Cultures Under Construction TG p. 29 Daily Routines: Featured Artist TG p. 129 Art: We Are illustrators Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture` Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Optometrist</i> Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> Weather Watchers TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Weather Collage</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Music	
Standard CD-CR3: The child will use his/her voice, instruments, and objects to musically express creativity.	
CD-CR3.3a Participates in classroom activities with musical instruments and singing to express creativity.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 104 Music: Make Your Own Music TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 88 Music and Movement: Rhythm Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 73 Music: The Water Song TG p. 88 Music and Movement: Instruments TG p. 93 Music: "Merrily We Roll Along" TG p. 108 Music: Feel the Beat TG p. 113 Music: Sing and Play Watch It Grow TG p. 68 Music: "Watch it Crow Cha Cha" TG p. 88 Music and Movement: Shake it Cha Cha TG p. 108 Music and Movement: Water Music TG p. 128 Music and Movement: Johnny Appleseed Dance Weather Watchers TG pp. 76–77 Opening Circle: Oral Language TG p. 128 Music: Spring Rain Showers More Investigator Club Songs, Chants, Rhymes and Games (online) p. 73 "This Land Is Your Land" p. 74 "This Little Light of Mine"

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Drama	
Standard CD-CR4: The child will use drama to express creativity.	
CD-CR4.3a Participates in dramatic play presentations with adult guidance.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 143 Dramatic Play: Rosalita's Fancy Footwork TG p. 215 Dramatic Play: Be an InvestiGator Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Splash and Dig TG p. 79 Oral Language: A Walk on the Beach TG p. 119 Listening: Listen and Act Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 109 Literacy: Reread a Sunflower Story Weather Watchers TG p. 48 Learning Centers: Build a Castle TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

CD-CR4.3b Re-creates a familiar story using action and objects (props) individually or cooperatively.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Doll Puppets Investigation Flapboards and Flap Fillers Learning Center Cards	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 143 Dramatic Play: Rosalita's Fancy Footwork Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Furry, Feathery Friends TG p. 49 Learning Centers: At the Vet's TG pp. 106-107 Whole Group: Social and Emotional Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride TG p. 69 Literacy: Reread a Story

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-CR4.3c Creates various voice inflections and facial expressions in play.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	<p>Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 124 Social and Emotional: May I Please?</p> <p>Healthy You TG p. 98 Oral Language: How Am I Feeling?</p> <p>Finny, Furry, Feathery Friends TG p. 38 Daily Routines: Like an Animal TG p. 49 Learning Centers: Act Out Animals</p> <p>Weather Watchers TG pp. 106-107 Whole Group: Social and Emotional TG pp.110-111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: Feel It, Show It, Say It</p>

CD-CR4.3d Identifies real and make-believe situations through dramatic play.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Dilly and Friends Puppets	<p>Let's Investigate! TG p. 73 Dramatic Play: The Imagination in You TG p. 95 Literacy: Reading Everywhere TG p. 215 Dramatic Play: Be an Investigator</p> <p>Under Construction TG p. 44 Learning Centers: Doctor's Office TG p. 124 Social and Emotional: Be Prepared!</p> <p>Healthy You</p> <p>Finny, Furry, Feathery Friends TG p. 49 Learning Centers: At the Vet's</p> <p>Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand</p> <p>Weather Watchers TG p. 48 Learning Centers: Build a Castle</p>

**The InvestiGator Club® and
Georgia Early Learning and Development Standards**

Cognitive Development: Cognitive Processes (CD-CP)

STRAND: Thinking Skills	
Standard CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.3a Intentionally carries out an action with an understanding of the effect it will cause.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Bruno's Buzz: <i>Build a Doghouse</i> Story Scene Reproducible: "The Three Little Pigs" (TG p. 127) Story Scene Reproducible: "How the Fly Saved The River" (TG p. 164) Learning Center Cards Oral Language Card 44	Under Construction TG p. 37 Daily Routines: Applesauce Surprise TG pp. 122–123 Small Group: Science TG p. 125 Science: Reread a Story TG p. 129 Literacy: Retell a Classic Healthy You TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG pp. 126–127 Whole Group: Storytelling Classics
CD-CP1.3b Expresses beginning understanding of reasoning skills.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
Trade Book: <i>More, Fewer, Less</i> Trade Book: <i>One-Dog Canoe</i>	Healthy You TG pp. 86-87 Whole Group: Math Splash and Dig TG pp. 86-87 Whole Group: Math Weather Watchers TG p. 42 Learning Centers: Can You Make This? TG p. 69 Math: Snowy Shapes
Standard CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.3a Uses objects as intended in new activities.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
	Healthy You TG pp. 54-55 Investigation Station Splash and Dig TG pp. 54-55 Investigation Station TG p. 85 Science: Rubber Blubber Gloves TG p. 128 Music: Music That Rocks!

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-CP2.3b Uses observations and imitation to acquire knowledge.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Trade Book: <i>Good Thing You're Not an Octopus!</i> Dilly Puppet Dilly and Friends Read Along CD Splash and Dig Center Card: "Float or Sink?" Listen to Your World CD Oral Language Card 64</p>	<p>Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54-55 Investigation Station</p> <p>Healthy You TG pp. 66-67 Whole Group: Literacy TG p. 119 Oral Language: Animal Safety</p> <p>Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle TG p. 88 Whole Group: Music and Movement: Instruments</p> <p>Watch It Grow TG pp. 54-55 Investigation Station TG p. 64 Science: Seeds on the Move</p> <p>Weather Watchers TG pp. 54-55 Investigation Station TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning</p>

CD-CP2.3c Identifies familiar objects and people in new situations.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz: <i>My Five Senses</i> Bruno's Buzz: <i>Mud Pies Trade</i> Trade Book: <i>One-Dog Canoe</i></p>	<p>Let's Investigate! TG pp. 132-133 Small Group: Math</p> <p>Under Construction TG p. 36 Daily Routines: Stop Signs</p> <p>Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Who Uses What?</p> <p>Healthy You TG pp. 122-123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG p. 44 Learning Centers: Tools of the Trade Sort</p> <p>Splash and Dig TG pp. 86-87 Whole Group: Math TG pp. 122-123 Small Group: Science</p> <p>Watch It Grow TG p. 44 Learning Centers: Tools of the Trade</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

CD-CP2.3d Uses clues and sequence of events to infer and predict what will happen next.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood Lapbook</i> <i>Dilly and Bruno Buzzbee Lapbook</i> Dilly and Friends Read Along CD Dilly and Friends Puppets</p>	<p>Let’s Investigate! TG pp. 168-169 Opening Circle Time: Oral Language TG pp. 190-191 Opening Circle Time: Oral Language Healthy You TG pp. 66-67 Whole Group: Literacy Splash and Dig TG pp. 54-55 Investigation Station Watch It Grow TG pp. 136-137 Family Investigation Night: Planting Party</p>

CD-CP2.3e Discusses how new learning related to concrete objects is based on prior knowledge.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p>Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Under Construction TG p. 118 Oral Language: Push and Pull Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 48 Learning Centers: Building With Plants TG pp. 136-137 Family Investigation Night: Planting Party Weather Watchers TG p. 93 Oral Language: Weather Report</p>

The InvestiGator Club® and Georgia Early Learning and Development Standards

STRAND: Problem Solving	
Standard CD-CP3: The child will demonstrate problem solving skills.	
CD-CP3.3a Demonstrates multiple uses for objects to solve problems.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly and Chuck Wood</i> Lapbook <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 48 Learning Centers: Building with Plants Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>

CD-CP3.3b Asks questions and tests different possibilities to determine the best solution to a problem.	
The InvestiGator Club® Components	The InvestiGator Club® Guides
<p><i>Dilly's Music and Movement</i> CD Investigation Flapboards and Flap Fillers Learning Center Cards</p>	<p>Let's Investigate! TG pp. 202–203 Whole Group: Readiness: Alike and Different Under Construction TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 118 Oral Language: Follow the River TG pp. 136-137 Family Investigation Night: Build a Boat Weather Watchers TG p. 93 Oral Language: Weather Report</p>